

BEFORE THE PUBLIC SERVICE COMMISSION OF SOUTH CAROLINA  
COLUMBIA, SOUTH CAROLINA

PROCEEDING #18-11723

MAY 2, 2018

10:32 A.M.

ALLOWABLE EX PARTE BRIEFING - ND-2018-13-E

Duke Energy Carolinas, LLC, and Duke Energy Progress, LLC - Request for an  
Allowable Ex Parte Briefing Regarding Workforce Development Issues in South Carolina

TRANSCRIPT OF ALLOWABLE  
PROCEEDINGS

EX PARTE BRIEFING

COMMISSION MEMBERS PRESENT: Swain E. WHITFIELD,  
CHAIRMAN; Comer H. 'Randy' RANDALL, VICE CHAIRMAN;  
and COMMISSIONERS John E. 'Butch' HOWARD, Elizabeth  
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APPEARANCES:

**HEATHER SHIRLEY SMITH, ESQUIRE**, together  
with **Bobby Simpson** [Duke Energy], **Dr. Joseph Von  
Nessen** [University of South Carolina], **Rick Jiran**  
[Duke Energy], and **Chris Hage** [Duke Energy],  
representing and presenting for DUKE ENERGY CAROLINAS, LLC,  
AND DUKE ENERGY PROGRESS, LLC

**ANDREW M. BATEMAN, ESQUIRE**, representing the  
SOUTH CAROLINA OFFICE OF REGULATORY STAFF

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Note: For identification of any additional referenced materials and/or links for same, please see Certification correspondence filed by the Office of Regulatory Staff.

Please note the following inclusions/attachments to the record:

- PowerPoint Presentation Slides (PDF)
- *Report of the Task Force on Military Workforce Development: A 10-Step Guide* released in April 2018 by the National Association of Regulatory Utility Commissioners

P R O C E E D I N G S

**CHAIRMAN WHITFIELD:** Please be seated. I'll call this allowable ex parte to order, and ask our attorney, Mr. Stark, to read the docket.

**MR. STARK:** Thank you, Mr. Chairman.

Commissioners, we're here pursuant to a Notice of Request for Allowable Ex Parte Communication Briefing which has been filed under ND-2018-13-E. The parties requesting the briefing are Duke Energy Carolinas, LLC, and Duke Energy Progress, LLC. It is scheduled for today, here in the Commission's hearing room, May 2nd, 2018, at 10:30 a.m. And the subject matter to be discussed today is: Workforce Development Issues in South Carolina.

Thank you, Mr. Chairman.

**CHAIRMAN WHITFIELD:** Thank you, Mr. Stark.

As many of you know, we have guidelines governing allowable ex parte briefings, so I'm going to turn it over to Mr. Andrew Bateman of the South Carolina Office of Regulatory Staff, to give us our guidelines and ground rules for the day. Mr. Bateman?

**MR. BATEMAN:** Good morning, Mr. Chairman and members of the Commission.

As you just mentioned, my name is Andrew

1 Bateman and I'm a staff attorney for the South  
2 Carolina Office of Regulatory Staff. I've been  
3 selected as the designee to certify that today's  
4 allowable ex parte briefing takes place in  
5 accordance with South Carolina Code Section 58-3-  
6 260(C)(6). That statute sets forth certain  
7 parameters and rules under which this briefing must  
8 take place and, if you will indulge me, I'm going  
9 to go over a few of those rules.

10 Duke Energy Carolinas and Duke Energy Progress  
11 requested this allowable ex parte communication  
12 pursuant to South Carolina Code Section 58-3-  
13 260(C). This presentation is limited solely to the  
14 information noticed by the companies, which was:  
15 Workforce Development Issues in South Carolina. I,  
16 therefore, ask that everyone here please refrain  
17 from discussing any matters not related to what was  
18 noticed.

19 Secondly, the statute prohibits any  
20 participants, Commissioners, or Commission Staff  
21 from requesting or giving any commitment,  
22 predetermination, or prediction regarding any  
23 action by any Commissioner as to any ultimate or  
24 penultimate issue which either is or is likely to  
25 come before the Commission.

1           Next, if I've counted my days correctly, a  
2 transcript of today's proceeding will be posted on  
3 the Commission's website by the end of the day next  
4 Tuesday. Any document referenced or utilized today  
5 should be included with that posting.

6           Fourth, I'd ask the participants,  
7 Commissioners, and Staff refrain from referencing  
8 any reports, articles, statutes, or documents of  
9 any kind that are not included in today's  
10 presentation, to prevent the need of trying to  
11 track down copies or links to these documents to  
12 include in the record. I would also note that none  
13 of the information contained in the presentation  
14 appears to have been marked or requested to be  
15 granted confidentiality, and I ask that the  
16 presenters refrain from referencing or discussing  
17 any confidential materials. This is a public  
18 briefing, and I ask that everyone please be  
19 understanding if the presenters decline to provide  
20 such information to questions here today.

21           As a final note, please make sure to read,  
22 sign, and return the form which you were given at  
23 the door when you came in today. This form needs  
24 to be signed by each attendee to certify that the  
25 requirements contained in South Carolina Code

1           Annotated Section 58-3-260(C) have been complied  
2           with at the presentation today.

3           Thank you for your time, Mr. Chairman, and  
4           this concludes my opening remarks.

5           **CHAIRMAN WHITFIELD:** Thank you, Mr. Bateman.

6           At this time, I'll now call on counsel for the  
7           party requesting the allowable ex parte. Ms.  
8           Smith?

9           **MS. SMITH:** Good morning, Mr. Commissioner and  
10          members of the Commission. I'm Heather Shirley  
11          Smith and I'm corporate counsel for Duke Energy  
12          Progress and Duke Energy Carolinas. And we're  
13          pleased to be before you to discuss a topic that is  
14          very important to us, our customers, and the State,  
15          and that's workforce development.

16          I'll go ahead and introduce our panel at this  
17          time, and then they'll give you a little bit more  
18          context around their roles and responsibilities as  
19          they move through the presentation.

20          First, you'll hear from Bobby Simpson. He's  
21          our Director of Grid Improvement Plan Integration.  
22          Then you'll hear from Dr. Von Nessen; he's with the  
23          University of South Carolina and is a research  
24          economist. You'll also hear from Rick Jiran, who  
25          is with Duke Energy; he's our Vice President of

1 Community Relations for South Carolina. And,  
2 finally, you'll hear from Chris Hage, who is with  
3 Duke, and he's our Director of Workforce Planning  
4 and Development.

5 We really appreciate the fact that the  
6 Commission has allowed us to present four speakers  
7 at one time, and we're very conscious of the  
8 challenges that this may produce. Our speakers  
9 have all committed to not speak over one another  
10 or, certainly, you, but to measure their comments  
11 and to speak slowly and articulately so that the  
12 court reporter can capture everything that is said  
13 here today for the record.

14 And with that, I'll turn it over to our panel.

15 **MR. BOBBY SIMPSON [DUKE]:** Good morning.

16 [Reference: Presentation Slide 1-2]

17 My name is Bobby Simpson, and thank you for  
18 taking the time to meet with us. I appreciate the  
19 opportunity to be here, because it brings me to the  
20 place I was born and raised: Columbia. So I have  
21 to say that.

22 My career at Duke Energy has been in the area  
23 of operations and engineering of the grid, and my  
24 role today is to make sure that we have an  
25 executable plan to build a better energy grid. And

1 by that, I mean a grid that is fit for the future.  
2 We refer to it as a smart-thinking grid, which I'm  
3 going to talk about here in a minute. It's a grid  
4 improvement plan that we refer to as Power/Forward  
5 Carolinas. So at Duke Energy we are determined to  
6 make sure that we meet the energy needs of our  
7 customers today, and into the future, by making  
8 smart, strategic investments in the energy grid –

9 [Reference: Presentation Slide 3]

10 – and to make sure the power that we're  
11 delivering is reliable, secure, and that it is  
12 energy that customers can count on, no matter where  
13 you live or when you need us.

14 So we believe a smart-thinking energy grid is  
15 one that provides high-quality, reliable electric  
16 service, and it's really essential for the  
17 communities we serve because it helps attract new  
18 business and industry, it supports the growth of  
19 new technologies and cleaner energy, it drives  
20 economic growth and new jobs, and then it powers  
21 the lives of customers. It gives the people the  
22 energy they need to work, play, and live the way  
23 they want to.

24 So, building that cleaner, better energy  
25 future, it also requires a highly skilled workforce



1 to transform the grid, because that's what this is  
2 about, and it requires a statewide workforce, and  
3 it's one that has to be diversified with many skill  
4 sets and versed in the language of data. Because  
5 it's really data – I'll talk about that more in a  
6 minute – it's really data that's enabling us to  
7 make smart, strategic investments that benefit our  
8 customers the most.

9 And while the technology is changing and the  
10 way we work is evolving, we have to continue to  
11 focus on what really matters the most, and that's  
12 the people, because our employees are the front  
13 line serving our customers, and our goal is to make  
14 sure we recruit the best people and make sure  
15 they're well-trained and that they're highly  
16 skilled, so we can exceed customer expectations and  
17 serve them better every day.

18 So the Power/Forward Carolinas grid  
19 improvement initiative is one way that we're  
20 transforming the way we do business, and it's most  
21 definitely a people-driven transformation, because  
22 it will support thousands of new jobs in the  
23 communities all across the State and it will help  
24 support families, boost the economy as we improve  
25 the reliability of the grid, and then build that

1 electric infrastructure that's smart, secure, and  
2 flexible to respond to the changing needs of  
3 customers, communities, and the State.

4 [Reference: Presentation Slide 4]

5 So, you know, we all know that technology is  
6 transforming South Carolina. It's changing the way  
7 customers use electricity, the way they interact  
8 with their electric provider. In fact, it's really  
9 hard to find a key social structure that's not  
10 dependent upon electricity. And our customers'  
11 needs have changed and grown beyond what today's  
12 grid was designed to do, and I'll talk about that,  
13 because customers today want a new experience.  
14 They want a better experience. They want one  
15 that's built upon information and how they  
16 personally use energy, and tools to harness that  
17 energy and power their lives. So from routine day-  
18 to-day activities, all the way to powering high-  
19 tech manufacturing, the electric power grid is  
20 really the backbone of the State's digital economy.  
21 So our customers, they deserve a grid that's  
22 reliable, one that's built to weather storms, and  
23 one that's ready to support the growth of renewable  
24 energy resources and other emerging technology.

25 So to make all of this happen, we have to

1 think about three or four things. First and  
2 foremost is the reliability of the grid. We have  
3 to make sure that all customers receive the same  
4 high quality of service and we have to address and  
5 reduce disruptions in the service that we provide.  
6 And we have to be ready for the severe weather  
7 before it strikes and reduce the impact that storms  
8 are having as they worsen in frequency and  
9 intensity. Number two, we have to be vigilant and  
10 prepare now for the very real threat of cyber- and  
11 physical attacks. Number three, we have to respond  
12 to growing consumer expectations for more  
13 interaction with their electric company. And,  
14 finally, as renewable energy technologies like  
15 solar, battery storage, microgrids, electric  
16 vehicles, as they become more affordable and  
17 accessible, the growth of these technologies –  
18 while they're really important for our energy  
19 future – they have a really profound impact on the  
20 way the grid works. So we need to take steps now  
21 to support this growth.

22 And to make all of this happen, we have to  
23 have the right skill sets at the scale that's  
24 necessary to bring about this important  
25 transformation. So that means recruiting. It's

1 recruiting thousands of new contractors and  
2 employees, it's expanding our training for our  
3 existing workforce, and it's thinking ahead to the  
4 future needs as we move through this decade-long  
5 initiative.

6 [Reference: Presentation Slide 5]

7 So I want to move now and talk a little bit  
8 about what's in Power/Forward, because what's in it  
9 is what we refer to as a diverse portfolio of  
10 programs that work together, and they require a  
11 diverse range of skills. So it's everything from  
12 heavy lifting, construction, all the way to what we  
13 call instrumentation-and-control technicians that  
14 know how to interpret and use data. And it's  
15 really the breadth and depth of the knowledge and  
16 skills that lineworkers have to possess today. And  
17 really, when you look ahead over the next 10 years,  
18 it is really wide and deep in terms of the skills  
19 they need, because Power/Forward, if you think  
20 about a 10-year transformation plan, it's built  
21 around a number of core areas that require a  
22 variety of skill sets. It requires a diverse  
23 workforce that's trained to make sure we bring the  
24 benefits to customers when we do the work.

25 So, I'm going to talk about four things that

1 are in Power/Forward to give you a feel for the  
2 type of work we're talking about and the skills  
3 required. Number one, we refer to it as targeted  
4 undergrounding. So our targeted undergrounding  
5 program, it'll improve storm response and  
6 reliability by using smart data to strategically  
7 identify the most outage-prone overhead power lines  
8 and move those lines underground. So the  
9 innovative use of data is what enables us to  
10 identify where these persistent outages are, and,  
11 in the end, it'll eliminate 30 percent of all  
12 outage events.

13 So, I want to repeat that, because that's  
14 really important from a performance standpoint. So  
15 the targeted underground program will eliminate,  
16 when you look at it at a distribution grid system  
17 level, 30 percent of all the outage events. That's  
18 a big deal and it's very impactful in terms of  
19 customer benefits.

20 So undergrounding these pockets of poor  
21 performance, it'll reduce costs, it'll quicken  
22 restoration times after the major storms for all  
23 customers, and it also eliminates and reduces the  
24 frequency of tree and vegetation work that's needed  
25 for these really hard-to-access overhead lines. So

1 we're piloting this work right now across the State  
2 and it'll expand throughout the year.

3 The second program I'll mention we refer to as  
4 hardening programs. So these are programs that I  
5 think of in terms of stopping outages from  
6 happening in the first place. So there are  
7 specific investments that do that, so we're taking  
8 steps, and that means strengthening the grid,  
9 protecting against severe weather and other  
10 disruptions. So that means upgrading power lines  
11 and connection points. You can think of it as  
12 targeted hardening, raising substations and other  
13 equipment in flood-prone areas, installing  
14 equipment that can monitor the health of key  
15 components on the grid, and then strengthening the  
16 grid against cyber- and physical attacks. And as  
17 an electric utility and owner of critical  
18 infrastructure, I mean, we're absolutely a top  
19 target for cyberthreats and -attacks. And we hear  
20 stories – all of us hear stories regularly – in the  
21 news about disruptive impacts of cyberattacks  
22 around the globe.

23 So we're taking steps today to make sure that  
24 we can help customers avoid these costly and  
25 disruptive outages, and that we'll be ready when a

1 storm strikes, no matter where the storm comes  
2 from.

3 The third program I'll mention in  
4 Power/Forward we refer to as resiliency programs.  
5 So these are programs that reduce the impact of  
6 outages when they do happen, and so reduce that  
7 customer impact. And the one I want to highlight  
8 under resiliency is what we call the smart-thinking  
9 grid. So what that means is we'll have fewer  
10 outages and faster restorations for customers,  
11 thanks to an intelligent network that anticipates  
12 outages and instantly reroutes service to keep  
13 power on for customers. So it builds upon self-  
14 healing technologies that we've already  
15 implemented, and you can think of it as an  
16 automated, self-optimizing grid that'll make real-  
17 time decisions, that'll isolate outages, and it  
18 reduces the impact on customers by as much as 75  
19 percent. And when completed, around 80 percent of  
20 the Duke Energy customers will be served by a  
21 smart-thinking grid.

22 So here's a way to think about it. So, if you  
23 can imagine a time where, when a car hits a pole or  
24 a tree falls on the line or a piece of equipment  
25 fails, instead of several thousand customers being

1 out for the duration until it gets repaired, with  
2 the smart-thinking grid there will be switches that  
3 are automated, intelligent, they segment the line,  
4 they can talk to each other. So when a car hits a  
5 pole, the switch will say, "I saw that. Did you  
6 see that?" They talk to each other, and they  
7 isolate, open and close, as needed. So what you  
8 have left is a few hundred customers out that have  
9 to be out until you fix it. Everybody else is  
10 restored almost automatically. That should give  
11 you a feel for how it works.

12 The other thing about it is it also gives a  
13 foundation for what we refer to as two-way power  
14 flow that's needed to support rooftop solar,  
15 battery storage, and microgrids. And these are  
16 technologies that we know are going to increasingly  
17 power the lives of customers.

18 So this is really an example of what I said a  
19 minute ago: Customers' needs have changed beyond  
20 what today's grid was designed to do. So today's  
21 grid is one that was designed for one-way power  
22 flow to distribute power from generation to the  
23 meter, but in today's world it's two-way power flow  
24 because of the presence of renewables on the grid.  
25 So we need to do things that enable it, and putting



1 investment in the smart-thinking grid addresses  
2 both reliability and the two-way power-flow needs.

3 The last thing I'll mention that's within  
4 Power/Forward is smart meters. So to better serve  
5 customers, our smart meter program, it'll give  
6 customers more information than they've ever had  
7 before and it'll allow for more control and in  
8 terms of how they use energy. So they'll have the  
9 ability to monitor their energy-usage behavior,  
10 they'll be empowered to make even smarter energy-  
11 saving choices to save money. And that just really  
12 opens the door to a more personalized customer  
13 experience and provides new programs and options  
14 for more value and control. So we're currently  
15 deploying the smart meters in the Duke Energy  
16 Carolina service area, now, and will be doing that  
17 in the Duke Energy Progress area later this year.

18 So Power/Forward, I mentioned, is a diverse  
19 portfolio of programs that work together, and so  
20 with each new measure that's installed, the grid  
21 will become more resilient, more reliable, more  
22 intelligent, and so you can think of it like I  
23 think of it, as pieces of a puzzle, and you start  
24 putting that together and you have a new picture of  
25 what energy can look like in South Carolina. And

1 when completed, the reliability improvement  
2 benefits, it'll improve our reliability performance  
3 by 40 to 60 percent, in terms of the number of  
4 outages that happen and the length of those  
5 outages.

6 And then there's some benefits I describe as  
7 intuitive. So, you have the two-way communication  
8 between company and the customer's meter, and then  
9 you have the two-way power flow, as examples. And  
10 then some benefits, I call invisible, but they're  
11 there anyway. And these are the outages or the  
12 cyberattacks that never happened, that may or would  
13 have if we had not made the investment.

14 So Power/Forward is about making smart choices  
15 now, to make the State's energy grid more reliable,  
16 more secure, and ready for the energy opportunities  
17 that lie ahead. And we'll use advanced data to  
18 strategically target the investments, to maximize  
19 the benefits, and keep the costs reasonable. And  
20 so with each improvement, we can improve the  
21 overall reliability of the grid and enhance the  
22 service for the customer, regardless of the type of  
23 customer and where they're located. So the time,  
24 we believe, is now to make these investments and to  
25 build a smarter energy future for all of us.

1           So I hope this gives you a feel for what's in  
2           it and what it will take to do it.

3                     [Reference: Presentation Slide 6]

4           And the primary focus of Power/Forward is  
5           improving the customer experience, transforming the  
6           way we deliver reliable, secure, and cleaner energy  
7           to customers, but it will also have a positive  
8           impact on jobs and the economy, which is what we  
9           want to focus on today, because it'll support an  
10          average of nearly 3300 new jobs that will be  
11          created for the State, which will expand to around  
12          5400 during the project's peak year. And that  
13          equates to almost \$200 million in new salaries and  
14          wages, on average, during each year of the project,  
15          with nearly \$315 million being generated during the  
16          peak construction years.

17          So a more reliable, intelligent electric grid  
18          is essential for keeping South Carolina competitive  
19          for new business and industry, and for helping the  
20          State's economy grow.

21          So I'd now like to introduce Dr. Joseph Von  
22          Nessen, who will tell you more about the importance  
23          of workforce development for Power/Forward  
24          Carolinas, as well as the State, and the challenges  
25          that come along with it.

[Reference: Presentation Slide 7]

**DR. JOSEPH VON NESSEN [USC]:** Good morning.

As Mr. Simpson has said, we've heard about the importance of workforce development to Duke Energy and to the Power/Forward initiative, in particular, but I want to spend the next couple of minutes talking with you about the importance of this workforce problem that South Carolina faces, as a whole.

So, the labor shortage that we have in South Carolina and the need for proactive workforce development is not only true for Duke Energy and for the Power/Forward initiative, it's not a problem that's isolated to the utilities industry; this is something that transcends across South Carolina. And I just want to spend a few minutes talking about the how and the why. How did we get here, and what does that look like and what are the implications going forward if proactive measures aren't taken over the next several years.

[Reference: Presentation Slide 8]

So starting out, I think a helpful way to think about this, first, is to look at what our economy has been doing in South Carolina and at the U.S. level over the past several years. This

1 economic expansion that we are in today in 2018  
2 is now in its ninth year; it's now the second  
3 longest economic expansion on record, going back  
4 to World War II. You can get a sense here in  
5 this slide of putting this particular economic  
6 expansion in perspective with others, going back  
7 to World War II.

8 And why is this important? It's important  
9 because we've seen slow and steady growth over this  
10 nine-year period, which has positives and negatives  
11 associated with it, but one of the implications of  
12 slow and steady growth over a nine-year period is  
13 that we've had steady employment gains throughout  
14 South Carolina. There's been more demand, more  
15 people hired, more people coming back into the  
16 labor force. And that's put a steady downward  
17 pressure on the unemployment rate, over time.

18 [Reference: Presentation Slide 9]

19 And, currently, in South Carolina,  
20 unemployment is now at 4.4 percent. It's at 4.1  
21 percent for the U.S., overall. And you can see the  
22 steady decline here from the peak in South Carolina  
23 of around 12 percent unemployment in the aftermath  
24 of the Great Recession. And so this steady  
25 employment growth over time, putting downward

1 pressure on the unemployment rate itself, has led  
2 to a tightening of the labor market – what we call  
3 a tightening of the labor market – meaning that  
4 more people are working, and that is while good  
5 news from the perspective of workers, it also means  
6 that, from the perspective of employers, they are  
7 having more trouble finding the workers that they  
8 need, and so that has begun to put upward pressure  
9 on wages in South Carolina. So that is a direct  
10 implication of what we've seen in the last several  
11 years.

12 [Reference: Presentation Slide 10]

13 So one of the questions we can ask, then, is,  
14 now that we're at 4.4 percent unemployment, what is  
15 the specific evidence that we see that we are at  
16 what economists call full employment, this idea  
17 that, for the most part, workers who are looking  
18 for jobs are able to find them, or at the very  
19 least the lack of employment is not due to a lack  
20 of jobs' availability. So is that actually what  
21 we're seeing in South Carolina? Is there evidence  
22 for that?

23 [Reference: Presentation Slide 11]

24 And we can examine two major causes of  
25 unemployment in South Carolina and at the U.S.

1 level to get a sense – to be able to answer this  
2 question, to get a sense of what this looks like.

3 One of the major causes of unemployment, of  
4 course, is the lack of job availability. And this  
5 is what we typically think about when we hear about  
6 high unemployment, particularly during a recession  
7 period. So, people want to be working but there  
8 just – there are no jobs out there. So lack of job  
9 availability is generally a problem. The other  
10 major cause is this idea of transitional  
11 unemployment, and this is why the unemployment rate  
12 is never zero, no matter how good the economy is  
13 doing at any particular moment. So there's always  
14 going to be some people unemployed, due to  
15 transition from one position to another: Maybe  
16 they're moving from one job to another, moving from  
17 one state to another, maybe they were fired. So  
18 there are all sorts of reasons why people change  
19 jobs, and that transitional unemployment is just  
20 part of any economic environment. And, again, it's  
21 why the unemployment rate is never zero, even  
22 during very healthy economic times.

23 So one question we can ask, based on these two  
24 causes, is, are we in a situation where lack of job  
25 availability is a problem? And what's the evidence

1 for the conclusion? And the answer is, no, this is  
2 not a problem that we're facing in South Carolina  
3 right now.

4 [Reference: Presentation Slide 12]

5 There's direct evidence for it, when we look  
6 at the job-openings rate. This graph looks at the  
7 job-openings rate at the national level and in the  
8 Southeast, and we can see that it's at its highest  
9 point going all the way back to 2001, so at a 17-  
10 year high. And the job-openings rate, all that  
11 represents is the number of jobs that are currently  
12 available and unfilled. So, again, at its highest  
13 point in about 17 years. So, job availability is  
14 not an issue, currently, in the United States. And  
15 if we look at the implications in South Carolina,  
16 as I mentioned before, a tight labor market, one  
17 consequence of that is a steady rise in wage  
18 growth.

19 [Reference: Presentation Slide 13]

20 And we have seen that, especially since 2015.  
21 I like to call 2015 the tipping point of this  
22 economic expansion, meaning that we had seen by  
23 that point enough steady employment gains over time  
24 that it began to put upward pressure on wages,  
25 because employers were beginning to have trouble



1 finding the workers that they needed. And so this  
2 graph here looks at the average hourly earnings,  
3 the growth rate in South Carolina, and you can see  
4 that the trend is very different if we compare  
5 before and after 2015. So, again, very direct  
6 evidence here.

7 [Reference: Presentation Slide 14]

8 The other piece of unemployment that's  
9 important to consider is a third major cause, what  
10 we call structural unemployment or skills-gap  
11 unemployment. And this idea simply is that there  
12 are other reasons why workers may not be able to  
13 find jobs, and it's not so much that jobs aren't  
14 available, but there are no jobs available that  
15 workers qualify for. And so when that's a reality,  
16 we call that structural unemployment or the skills-  
17 gap-related unemployment.

18 [Reference: Presentation Slide 15]

19 And this is a problem in South Carolina. We  
20 do a lot of firm-level interviews and survey work,  
21 and we find this is the number one concern across  
22 employers in South Carolina, overwhelmingly, is not  
23 being able to find the qualified workers that they  
24 need. But this transcends South Carolina. If we  
25 look at data from the Federal Reserve, I have a few

1           quotes here that you can read through, but the  
2           bottom line here is that across the country the  
3           Federal Reserve in their different districts are  
4           finding that there is an existence of major labor  
5           shortages and, in fact, it looks like it's actually  
6           constraining growth. That is to say, firms see the  
7           demand for and in their different industries, and  
8           they're trying to respond productively to that, but  
9           these workforce shortages are creating a constraint  
10          on growth. They're not able to expand in ways that  
11          they need to, in order to be able to capitalize on  
12          the demand that they're seeing in their local  
13          markets.

14                 Now is that having an effect directly here in  
15          South Carolina? The answer is, absolutely, yes.  
16          And how would we observe that? Well, one direct  
17          piece of evidence is to look at employment growth  
18          in South Carolina.

19                         [Reference: Presentation Slide 16]

20                 This graph tracks it back to 2012, but I draw  
21          your attention to the trend since 2015 and how it's  
22          been very different. Again, 2015 being that  
23          tipping point where we began to see the labor  
24          market tighten up, wage growth begin to go up, that  
25          shortage begins to emerge. And as a result, one

1 consequence is that, even though employment growth  
2 continues to be positive in our State, it's begun  
3 to tick downwards, as you can see, from a peak of  
4 about 3 percent in 2015, down to approximately 1.5  
5 percent where we stand as of March 2018, which is  
6 the latest data that we currently have available.

7 [Reference: Presentation Slide 17]

8 And this is statewide, too. There are  
9 certainly areas in South Carolina that are more  
10 affected than others; it's not uniformly  
11 distributed. But, typically, when we have a strong  
12 economy, areas where there is still – where there  
13 is persistent high unemployment, that tends to be  
14 the result of this structural unemployment, the  
15 skills-gap-related unemployment.

16 So here's a map of South Carolina. Again, I  
17 don't want to go into the details now, but you can  
18 see the counties where there is fairly high  
19 unemployment, currently, in South Carolina, as of  
20 2018. And this is where we are seeing more  
21 concentrations of a skills shortage. So this is  
22 where much of this unemployment is coming from, in  
23 South Carolina, again, when we look at the  
24 individual regions.

25 [Reference: Presentation Slide 18]

1           So, I just want to spend a couple of final  
2           moments with you talking about what the  
3           implications are, going forward. Why is this  
4           important to take proactive steps to address? And  
5           one way to think about this is to consider the  
6           effects not only on companies in South Carolina –  
7           Duke Energy being one example of that, and the  
8           Power/Forward initiative – but also the  
9           implications for attracting companies to South  
10          Carolina from outside the State.

11          And a good example of this, I think, is the  
12          Volvo announcement down in Charleston. This is a  
13          quote from 2015, when they were just announcing  
14          that they were coming into South Carolina. They  
15          publicly stated that one of the major reasons they  
16          are here is because of a well-trained labor force,  
17          but if we fast-forward three years to 2018, just a  
18          couple of weeks ago it was announced that fewer  
19          than 4 percent of applicants are meeting the basic  
20          requirements for the jobs that they need. So this  
21          is a recent problem that has emerged in the last  
22          several years. And, again, I refer back to 2015 as  
23          that tipping point. So we've come a long way.  
24          Things have changed since 2015 to where we're  
25          seeing these statements from companies coming into

1 South Carolina.

2 So this is just one example of the importance  
3 of addressing workforce needs proactively, because  
4 it will affect the incentives of companies to come  
5 into South Carolina, given that this is a major  
6 reason why they're here today and why they've been  
7 coming throughout this expansion, going back to  
8 2009.

9 [Reference: Presentation Slide 19]

10 So, then, just finally, circling back to Duke  
11 Energy, we've heard about the economic impacts  
12 generally, so a lot of positive implications will  
13 result coming from Power/Forward over the next  
14 decade. But in order for this to be successful, it  
15 must be accompanied by a proactive effort to train  
16 and to recruit workers in South Carolina, and I'm  
17 now going to turn it over to Rick Jiran, who's  
18 going to talk a bit more about the ongoing efforts  
19 that Duke Energy is engaged in to help solve this  
20 workforce shortage in South Carolina that has  
21 emerged, especially in the last couple of years.  
22 Thank you.

23 [Reference: Presentation Slide 20]

24 **MR. RICK JIRAN [DUKE]:** Good morning.

25 So where are we going to find our workers of

1 tomorrow? Will there be opportunities? And will  
2 workers be ready when those opportunities arise?  
3 And this is not just for Duke Energy, but business  
4 and industry as a whole.

5 When I think of workforce development, I also  
6 think of economic development, as the two do go  
7 hand-in-hand. At Duke Energy, economic development  
8 has been and will continue to be a priority in  
9 South Carolina. We work side-by-side with our  
10 local and State economic development partners, all  
11 of us focused on bringing good-paying, quality jobs  
12 to the Palmetto State.

13 [Reference: Presentation Slide 21]

14 How successful have we been? Since 2005, we  
15 have been directly involved in bringing \$12.7  
16 billion in capital investment, resulting in over  
17 32,500 jobs in South Carolina. Last year alone, we  
18 brought more than \$1.7 billion in capital  
19 investment and more than 2600 jobs. These are  
20 numbers we are extremely proud of. We are working  
21 hard, putting citizens of South Carolina, many of  
22 whom are our customers, to work.

23 Economic development drives workforce  
24 development. We see this in two common questions  
25 we know we are going to get from companies that are

1           relocating or expanding: Where are my workers? And  
2           will they be ready when we start hiring?

3           Thus, the need for workforce development.

4           [Reference: Presentation Slide 22]

5           So one of the ways we address this and those  
6           questions is through funding. We began our funding  
7           journey with a group called AdvanceSC established  
8           in 2004. Funded by a percentage of our off-system  
9           sales, you can see we have given millions toward  
10          education, mostly for technical and four-year  
11          colleges to update equipment and programming, and  
12          for county economic development managers needing to  
13          make infrastructure improvements.

14          [Reference: Presentation Slide 23]

15          When it comes to workforce development, we  
16          also look to the Duke Energy Foundation to assist  
17          with funding. Our Foundation is fully funded by  
18          our shareholders, not our customers. We have  
19          specific areas of focus, which include nonprofit  
20          organizations, environmental, community  
21          involvement, and the one I want to talk about  
22          today: education programs.

23          Supporting reading proficiency, literacy, and  
24          science, technology, engineering, and math – STEM –  
25          programs we believe lays the foundation for student

1 success and helps bridge the achievement gap in  
2 lower-income areas. We then use Foundation funding  
3 to help those students be successful in a  
4 certificate or two-year program at one of our  
5 outstanding technical or community colleges, or at  
6 one of our great four-year schools. And we not  
7 only work with traditional students, we work with  
8 adults looking to better themselves as well. In  
9 the last five years, South Carolinians have  
10 benefited from more than \$1 million that we have  
11 invested in their success.

12 You can see on the slide that we have been  
13 very active in funding workforce development  
14 programs throughout our service territory in South  
15 Carolina, and we are very proud to say that we have  
16 helped thousands of South Carolinians with our  
17 funding.

18 [Reference: Presentation Slide 24]

19 Please allow me just to take a minute to  
20 highlight a couple of success stories so you can  
21 get an idea of the type of opportunities that we're  
22 looking for when we look at funding.

23 We are strong advocates of the technical  
24 college system in South Carolina. Local  
25 manufacturers came to Florence-Darlington Technical



1 College expressing a need for welders, a very high-  
2 paying career. Our \$70,000 allowed the college to  
3 step up and offer scholarships to lower-income  
4 students looking to better themselves. And at  
5 Greenville Technical College, a need for entry-  
6 level machinist jobs gave us the opportunity to  
7 help underemployed individuals get their  
8 certificate in the college's 80 to Work program.

9 Now, regarding utility-specific funding, we  
10 granted \$20,000 to York Technical College for  
11 scholarships to their linemen's program in an  
12 effort to help defer the cost of tuition for  
13 students wishing to pursue a career in the utility  
14 industry. And in an effort to encourage minority  
15 candidates to apply for jobs in the utility  
16 industry, we also focused \$45,000 in funding to the  
17 Urban League to teach prep courses for the  
18 Construction and Skills Trades – or CAST – exam,  
19 which is a very difficult test that is required in  
20 order to work in the industry.

21 [Reference: Presentation Slide 25]

22 And as you can see, we are investing up to \$1  
23 million with our technical college partners to  
24 address gaps in the workforce, specifically  
25 certified lineworkers. Our investment will focus

1 on the talent pipeline, specifically the need to  
2 assist with existing lineworker programs or help  
3 create new ones, if need be.

4 [Reference: Presentation Slide 26]

5 But beyond money, our employees are dedicated  
6 when it comes to success of our great State. I've  
7 included some of the schools and organizations we  
8 partner with in a variety of ways. I am personally  
9 proud to chair the Catawba Area Regional Advisory  
10 Board, whose mission is to connect the business and  
11 education communities to ensure all are focused on  
12 industry needs. This board is run by the State  
13 Department of Commerce. And this is just one of  
14 the boards I sit on, representing Duke Energy and  
15 the community that I call home. And it's from this  
16 participation that I believe we should and can fill  
17 the jobs this industry needs with our own citizens.  
18 It's part of our service to our customers and our  
19 State. The two go hand-in-hand.

20 And now Chris Hage will tell you more about  
21 how we are working to develop the workforce so  
22 necessary to our State and industry.

23 Chris?

24 [Reference: Presentation Slide 27]

25 **MR. CHRIS HAGE [DUKE]:** Thank you, Rick.

1           And thank you for the opportunity to share the  
2           exciting work we're doing at Duke Energy in  
3           workforce development.

4           You've heard a lot already about the tight  
5           labor market, the declining employment growth in  
6           South Carolina, but also about new job  
7           opportunities, including those for Duke Energy and  
8           others in our industry. And I am excited to let  
9           you know that we're working hard to strengthen and  
10          create new workforce pipelines in a way that we  
11          really haven't done before as an industry. But  
12          before I jump into the specifics about South  
13          Carolina, I want to share a little bit about what's  
14          happening across the country.

15                   [Reference: Presentation Slide 28]

16          So the Center for Energy Workforce  
17          Development, which is a national organization  
18          focusing on the workforce needs of the electric  
19          utility industry, has identified several factors  
20          that are currently having the biggest impact on our  
21          workforce. The two most prominent are  
22          infrastructure modernization and the aging  
23          workforce. These two factors are really causing  
24          the industry to replace workers at a higher rate  
25          and add new workers just to get the work done.

1           In particular, there's a significant need to  
2           hire more lineworkers, as you've heard, in just  
3           about every state in the country. So, nationally,  
4           CEWD is projecting that the industry will fill  
5           about 18,000 lineworker jobs by 2025. That is a  
6           significant number. Because of that high hiring  
7           demand, I'll focus most of my presentation on that  
8           role.

9                               [Reference: Presentation Slide 29]

10           So, what does this mean for South Carolina?  
11           So, in South Carolina, Duke Energy, along with our  
12           partners, we're projecting that we will hire  
13           roughly 2500 lineworkers by 2023, and that's about  
14           500 per year. And we expect that number to remain  
15           steady for the foreseeable future.

16                            [Reference: Presentation Slide 30]

17           But we're not just focused on the lineworker  
18           role because of the high hiring forecast; we're  
19           also focused on this role because of its impact on  
20           our customers. Lineworkers are directly  
21           responsible for ensuring our customers have power.  
22           So when I talk to potential employees or high  
23           school students, for example, one of the most  
24           compelling messages I share with them is that, if  
25           you want to make an impact in your community, if

1           you want to make an impact on the neighbors in your  
2           – on the people in your neighborhood, come work at  
3           the power company, and be a lineworker in  
4           particular. So not only are these roles critical  
5           for the customer experience, they also present  
6           fulfilling, life-sustaining opportunities for those  
7           employees.

8           Lineworkers can make, in their first year,  
9           about \$40,000 per year. And after just five years  
10          on the job, they're making about \$75,000 per year.  
11          When they top out at the top of the hierarchy,  
12          which actually is about seven years, they're making  
13          \$80-\$85,000, and that's before any overtime. So  
14          these are real life-changing opportunities for a  
15          lot of people.

16                   [Reference: Presentation Slide 31]

17          So we're not the only ones in the industry  
18          needing skilled workers. We're not even the only  
19          industry in the State needing skilled workers, as  
20          you've heard. And so realizing that there's stiff  
21          competition for these skilled workers, we formed  
22          last August what we call the Carolinas Energy  
23          Workforce Consortium. I'm the chair of the  
24          consortium, and other member companies include  
25          SCANA, the South Carolina Cooperatives, Sumter

1           Utilities, Pike Electric, and other contractor  
2           partners you can see on the slide there who operate  
3           in the State. This is a two-state consortium, so  
4           you'll see also partners from North Carolina, as  
5           well. In addition to these utility partners and  
6           our contractors, we're also working closely with  
7           the technical and community college systems in  
8           those states.

9           So, understanding that we have a high need for  
10          more lineworkers in the industry, the next logical  
11          question that you might ask is, where do you get  
12          entry-level lineworkers? Well, one of the primary  
13          sources for entry-level lineworkers are our  
14          technical college training programs, as Rick  
15          mentioned. There are currently only three  
16          lineworker training programs at the technical  
17          colleges in South Carolina, and they're at York  
18          Tech, Horry-Georgetown, and at Trident. Those  
19          three programs produce about 50 or 60 lineworkers  
20          per year, and, again, we need to hire 500 per year,  
21          so clearly there's a gap here. Right? So the  
22          consortium is, therefore, focused on two main  
23          issues related to that: Working on the education  
24          side, we're working on expanding existing programs  
25          and building new programs. And from a recruiting

1           standpoint, we're trying to attract more people to  
2           the programs, themselves, and attract people to  
3           these jobs.

4                           [Reference: Presentation Slide 32]

5           So what does a typical lineworker program look  
6           like? First of all, let me just say that these  
7           programs are very capital-intensive to get started.  
8           The current estimate is about \$500,000 just to get  
9           started. That's before you've got your first  
10          class. It takes bucket trucks, and it takes  
11          equipment for the students, it takes storage for  
12          the equipment, it takes tools, it takes land for a  
13          pole yard, it takes classroom space. It's very  
14          capital-intensive from that perspective. The other  
15          primary hurdle that we see with some of these  
16          programs and getting them started is that you have  
17          to have qualified instructors, usually people from  
18          the industry who are retirees. Those are our best  
19          candidates for these jobs.

20          So these aren't really programs that you can  
21          start overnight, and it takes all of the utility  
22          members coming together to make it happen.

23          Now, the typical lineworker college training  
24          program is about 12 weeks long, as you'll see on  
25          the slide there. There's some variation there;

1 sometimes they'll go up to about 16 weeks. Right  
2 now, tuition in South Carolina is about \$4500, and  
3 that's the York Tech example. Just to show you how  
4 fast this is moving in what we're doing with the  
5 consortium and what we're doing with the technical  
6 college system, since this slide was finalized, the  
7 technical college system in South Carolina believes  
8 that we can reduce that tuition rate down to about  
9 \$1000, which is comparable to what we see in North  
10 Carolina. That's a huge win for students in South  
11 Carolina. It's a huge win for the industry. It's  
12 a huge win for the colleges, as well.

13 The other good news about these lineworker  
14 training programs is about – nearly 100 percent of  
15 all the graduates have jobs before they finish the  
16 programs, so the employment prospects are  
17 tremendous.

18 And I want you to think about this: You can go  
19 to high school, graduate high school, and go to one  
20 of these technical college programs for 12 weeks,  
21 come out of that program making \$40,000 a year with  
22 no college debt – virtually no college debt. And  
23 that's a great story to tell potential candidates.

24 And for some of our students, that is their  
25 path. They go to high school and they go right



1           into the program, they graduate, and they're making  
2           great money. Right? But many other people take a  
3           different path. And I want to share a profile of a  
4           student I just met a few weeks ago from one of our  
5           partner programs. She was a single mom, waiting  
6           tables at a local restaurant. And one night, she's  
7           scrolling Facebook on her phone and sees an ad for  
8           a lineworker training program at a technical  
9           college. She applied to the program and was  
10          admitted to the program. This program only cost  
11          \$900; it's a program in North Carolina. She  
12          couldn't afford the \$900, so she had to receive a  
13          scholarship. So she got a scholarship from partner  
14          companies. Now, I want to point out here that the  
15          ad that she saw on Facebook and the scholarship  
16          were both made available because of Duke Energy  
17          grants.

18                So this is – and I share this story because  
19                this is the type of situation we see a lot in the  
20                programs: adults looking for second careers. Maybe  
21                they have a four-year degree already, maybe they're  
22                stuck in an income threshold and they're looking  
23                for something else. And that was her situation.

24                So after 12 weeks, she went through the  
25                program and now she's working in the industry

1 making \$40,000 a year. It's a great story. And I  
2 also share that story because I want to replicate  
3 that same exact experience in towns all across  
4 South Carolina, and I don't see why we can't do  
5 that.

6 [Reference: Presentation Slide 33]

7 So how do we get there? Well, the first step,  
8 as I mentioned, is to expand the enrollment  
9 capacity at some of the existing programs – in  
10 particular, the one at York Tech. We see  
11 tremendous demand in that part of the State. And,  
12 secondly, we need to build programs in the areas of  
13 high demand for these workers, and you see on the  
14 map there, from the consortium's perspective, these  
15 are the areas where we see the highest demand. So,  
16 the Upstate, Midlands, and Pee Dee. And, you know,  
17 if all goes well – and we expect it to go well – we  
18 expect to see results in the next year or two from  
19 these programs.

20 [Reference: Presentation Slide 34]

21 But it's not enough just to build the  
22 programs; you've got to tell people about them,  
23 right? So you'll see on this slide an example of  
24 some of the marketing material that we put together  
25 at Duke Energy that highlights, specifically, the

1 York Tech program. There's also a link to our  
2 lineworker page that we created on the Duke Energy  
3 website, and that directs people to employment  
4 opportunities, and it directs people to these  
5 community and technical college programs in their  
6 areas.

7 [Reference: Presentation Slide 35]

8 And the last thing I'd like to mention is that  
9 we – you know, the second primary source for entry-  
10 level lineworker talent is the military. And we  
11 really have a dynamic military recruiting team, and  
12 I can't say enough about them, and about our  
13 company culture that's really veteran-friendly.

14 At the end of 2017, nearly 50 percent of all  
15 of our lineworker hires came from the military.  
16 So, you know, between the technical college  
17 programs and the military recruiting efforts we  
18 have in place, I feel like we're really building a  
19 strong pipeline to fill all these skilled-workforce  
20 needs in the industry.

21 So, in conclusion, as you've heard, we, like  
22 the rest of the State, are facing challenges with  
23 hiring a skilled workforce, not just because of  
24 infrastructure modernization but because of the  
25 aging workforce and a tighter labor market. I

1 believe, though, that we, along with our industry  
2 partners, are really poised to build off of our  
3 strong support of workforce development in the past  
4 to ensure we have a skilled workforce that enables  
5 us to better serve our customers and better serve  
6 the State.

7 So, again, thank you for your time today, and  
8 we welcome any questions.

9 [Reference: Presentation Slide 36]

10 **CHAIRMAN WHITFIELD:** Thank you for – all four  
11 of you – for your presentations.

12 And now we'll entertain questions from  
13 Commissioners – unless there's anything else, Ms.  
14 Smith?

15 **MS. SMITH:** No, sir, Mr. Commissioner.

16 **CHAIRMAN WHITFIELD:** Commissioner Randall, I  
17 see your light on.

18 **VICE CHAIRMAN RANDALL:** Thank you, Mr.  
19 Chairman.

20 Thank you, gentlemen, that's a great  
21 presentation. Just a couple of things that I want  
22 to ask you about. On your targeted underground,  
23 you know, when we talked back in my days at the  
24 City of Clinton with PMPA, we looked at a lot of  
25 underground stuff. Does it make – one of the

1 things about underground is it certainly keeps  
2 trees from falling on your lines, but they said  
3 it's a little more difficult to service. I guess,  
4 having – doing it targeted, the way you're doing,  
5 probably the economic advantages greatly outweigh –  
6 and the getting the system back up and running –  
7 probably greatly outweighs any type of trouble that  
8 you've got servicing underground lines, right?

9 **MR. BOBBY SIMPSON [DUKE]:** That's correct.  
10 Yeah. The reliability of underground cable today  
11 is significantly better than it used to be, so it's  
12 very good reliability. And plus just the  
13 techniques for locating failures and repair are  
14 much more expeditious than they used to be.

15 **VICE CHAIRMAN RANDALL:** Okay. The smart grid  
16 and smart meters, you know, in the Upstate we've  
17 got – I saw something on the news the other day,  
18 somebody's worried about mind control and wanting  
19 to have a regular meter put back in. And I know  
20 there's a cost because you end up having – people  
21 can have a different – an old kind of meter, but  
22 you've got to read those meters and that takes  
23 extra cost, so there's a cost involved in that,  
24 correct?

25 **MR. BOBBY SIMPSON [DUKE]:** That's correct.

1 But we do offer an opt-out for customers that would  
2 really rather not.

3 **VICE CHAIRMAN RANDALL:** But it does offer them  
4 a good chance for the two-way communication that  
5 you've got. I think that's a – I know a lot of  
6 people will be very interested in trying to make  
7 sure that they can keep up with – a lot of folks  
8 want to do it daily. I'm one of those who likes to  
9 keep up and look at it.

10 I want to applaud you on your workforce  
11 development piece. We've talked about, for years,  
12 about the aging workforce. And I just finished up  
13 a year on a task force with NARUC on military  
14 workforce training and development, so I applaud  
15 you for that. We just put out, really, a [handbook](#)  
16 on using the military as a real base for a lot of  
17 the jobs. And I also like – I see the big circle  
18 includes a good portion of Laurens County up there  
19 where Piedmont Tech is, where I live in Clinton, so  
20 they've got a good welding program, I know, right  
21 now, at the Piedmont Tech campus in Laurens County  
22 and in Greenwood. So I know that they're – I  
23 encourage young people, when I'm in the high  
24 schools, to look at the utility area, because it's  
25 a good place to go to work. Thank y'all. I think

1           that's – I had something else written down, but I  
2           can't find it now, so, thank you for your  
3           presentation.

4           Thank you, Mr. Chairman.

5           **CHAIRMAN WHITFIELD:** Thank you, Commissioner  
6           Randall.

7           Commissioner Hamilton.

8           **COMMISSIONER HAMILTON:** Thank you, Mr.  
9           Chairman.

10          I, too, with Commissioner Randall, would like  
11          to thank you for your presentation. I think it was  
12          an awakening for us, and it's some changes for some  
13          of us who've been around for a while. I can  
14          remember not too long ago when they said if you  
15          want underground, you've got paid for it. That's  
16          changed a lot from 20 years ago.

17          Mr. Simpson, what is the cost versus savings  
18          of underground going to affect the ratepayer?

19          **MR. BOBBY SIMPSON [DUKE]:** Repeat that?

20          **COMMISSIONER HAMILTON:** The cost of going  
21          underground, as you said, the expanded area that  
22          you're going to have underground utilities, what  
23          will be the savings and reliability plus cost to  
24          the ratepayer? How is this going to work out on  
25          expensewise?

1                   **MR. BOBBY SIMPSON [DUKE]:** Well, the savings  
2                   are the benefit of reducing outages by 30 percent,  
3                   so that's a major reduction as far as consumer  
4                   impact. The cost is part of the Power/Forward  
5                   program that will be a recovering cost eventually,  
6                   you know, because we'll have to recover those  
7                   costs.

8                   **COMMISSIONER HAMILTON:** Okay. And  
9                   cyberattacks, this is something that we hear about  
10                  every day. Has anything been developed on  
11                  substations to allow more protection from  
12                  cyberattacks?

13                  **MR. BOBBY SIMPSON [DUKE]:** Yes, sir. There's  
14                  been a lot of work done. So there's everything  
15                  from gunshot detection – I mean, devices, that can  
16                  detect whether that's happened, all the way to, you  
17                  know, more intense firewall, password protection,  
18                  things to keep people from being able to break  
19                  through and get into critical equipment and operate  
20                  it when it shouldn't be.

21                  **COMMISSIONER HAMILTON:** All right. Thank you,  
22                  sir.

23                  Like Commissioner Randall, I'm trying to find  
24                  my questions, but, Dr. Von Nessen, perhaps you  
25                  could give us a little more insight on how we could



1 improve the problems that you have talked about  
2 exist, especially in the underdeveloped parts of  
3 South Carolina.

4 **DR. JOSEPH VON NESSEN [USC]:** Well, I think  
5 that these workforce development programs are the  
6 most important and the most reliable way to do  
7 that, going forward. It has to be a proactive  
8 step, because the only way – at this level of  
9 unemployment in the State, the only way to find  
10 workers is either to bring them in from outside of  
11 South Carolina or to train them in the State. So I  
12 think that these long-run efforts toward workforce  
13 development are the key to it, and this is  
14 something that I think many State organizations are  
15 working on already.

16 The South Carolina Chamber of Commerce, for  
17 example, sees this as a pressing issue. And how do  
18 we get there, I think the key is linking the  
19 business community with the workers through  
20 programs like this and through others –  
21 Apprenticeship Carolina, ReadySC. Those are  
22 examples of ones that have been successful, but I  
23 think any effort that directly links the needs of  
24 the employers to South Carolina residents, that's  
25 going to be our ticket to success, because the

1 structural unemployment is – that's the main cause  
2 of unemployment in 2018.

3 **COMMISSIONER HAMILTON:** All right. There's  
4 been some discussion over the past on economic  
5 development, and the difference between the urban  
6 area and the rural area is that you have to move  
7 these people or get these jobs from rural to the  
8 urban. And this has been a big problem.

9 **DR. JOSEPH VON NESSEN [USC]:** Right.

10 **COMMISSIONER HAMILTON:** Do you have any  
11 answers as to how we could solve this problem? I  
12 think this is probably one of the biggest problems  
13 in South Carolina, is either getting the industry  
14 to where the workforce is or the workforce –  
15 because we have a lot, and I'm from the rural area.

16 **DR. JOSEPH VON NESSEN [USC]:** Uh-huh?

17 **COMMISSIONER HAMILTON:** And I understand that  
18 we have qualified people, but we don't have the  
19 jobs. And they are trainable. We've proven that  
20 with industry by industry, that we can provide  
21 workforce. And, of course, I know Mr. Gillespy and  
22 I talked, had a lot of conversations with him, and  
23 a lot of efforts have been put forth from Duke to  
24 the rural areas, and we appreciate that. We hope  
25 you continue that, without any doubt. But these

1 are the things that perplex people in these areas.  
2 The education in these areas, and so the emphasis  
3 you're putting on that through the community  
4 colleges – and I might put a plug in for Marlboro-  
5 Chesterfield Tech, would be an excellent place for  
6 one of your programs. They're very progressive  
7 people. We've got an excellent tech school. We  
8 need all the help we can get in those areas, and I  
9 think this would be – this is where the people are,  
10 and if we could go to them, it would help  
11 tremendously.

12 I've made my plea to the four of you. I  
13 appreciate you being here. Thank you, very much.

14 **DR. JOSEPH VON NESSEN [USC]:** Thank you.

15 **CHAIRMAN WHITFIELD:** Thank you, Commissioner  
16 Hamilton.

17 Commissioner Howard.

18 **COMMISSIONER HOWARD:** I, too, enjoyed your  
19 presentation. In talking about the grid and new  
20 concepts and new things coming on the grid, I  
21 didn't hear you mention the impact of electric  
22 vehicles on the grid.

23 **MR. BOBBY SIMPSON [DUKE]:** The impact on  
24 electric vehicles, as far as electrical impacts?

25 **COMMISSIONER HOWARD:** Right.

1                   **MR. BOBBY SIMPSON [DUKE]:** It's –

2                   **COMMISSIONER HOWARD:** Or is it minimal now,  
3 and what are your thoughts on the future of it?

4                   **MR. BOBBY SIMPSON [DUKE]:** The impact of  
5 electric vehicles on the grid right now are not  
6 significant. It's really the solar is having the  
7 biggest impact on the grid that we need to address.  
8 But, in order to enable the growth of electric  
9 vehicles, that's one of the reasons we need to make  
10 the investment. And, you know, the outlook on  
11 electric vehicles, I think it's going to grow, and  
12 we support that.

13                   You know, one of the key things about  
14 Power/Forward I didn't talk specifically about is  
15 the term "non-wires alternatives." You know,  
16 there's other ways to address the performance of  
17 the grid by leveraging things like solar and  
18 microgrids and electric vehicles.

19                   **COMMISSIONER HOWARD:** Talking about the need  
20 for 18,000 lineworkers, how many lineworkers do you  
21 have now?

22                   **MR. BOBBY SIMPSON [DUKE]:** I don't remember  
23 the number.

24                   Chris?

25                   **MR. CHRIS HAGE [DUKE]:** So, in South Carolina,

1 we've got about 250 Duke Energy employee  
2 lineworkers, probably the same number for our  
3 contractors in South Carolina. That's our current  
4 population.

5 **COMMISSIONER HOWARD:** Yet you want 18,000 by,  
6 what, 2025? What was that?

7 **MR. CHRIS HAGE [DUKE]:** Nationally, they're  
8 projecting –

9 **COMMISSIONER HOWARD:** Oh, nationally.

10 **MR. CHRIS HAGE [DUKE]:** Nationally, 18,000.  
11 Yeah, we couldn't handle 18,000, so – yeah, that's  
12 the national.

13 **COMMISSIONER HOWARD:** I thought, that's why I  
14 asked the question.

15 **MR. CHRIS HAGE [DUKE]:** Great question.  
16 That's a great question.

17 **COMMISSIONER HOWARD:** Talking about smart  
18 meters or advanced metering, and I'll use the terms  
19 interchangeably, what percentage of your Duke  
20 customers – Duke Energy customers – are now having  
21 – now have smart or advanced metering? And then  
22 you mentioned you're moving on to Duke Progress,  
23 and what is the percentage now of Duke Progress?

24 **MR. BOBBY SIMPSON [DUKE]:** I don't know those  
25 exact numbers. I'll just say that the intent is to

1 complete Duke Energy Carolinas, I believe it's this  
2 year, and then Duke Energy Progress would lag that  
3 by a couple of years. So in a few years, it'll be  
4 in the 90 percent. The only ones that won't have  
5 them are those that opt out.

6 **COMMISSIONER HOWARD:** That was my next  
7 question. You just answered it, so – I was going  
8 to ask you the percentage of opt-outs, but you just  
9 indicated around 10 percent.

10 **MR. BOBBY SIMPSON [DUKE]:** Yeah, and I really  
11 don't know the number at this time.

12 **COMMISSIONER HOWARD:** Opt-out is not a big  
13 thing, is it? I mean, not a lot of people are  
14 doing it?

15 **MR. BOBBY SIMPSON [DUKE]:** It's not a large –  
16 it's less than 10 percent, from my recollection.

17 **COMMISSIONER HOWARD:** All right. Now I'm  
18 treading on thin ice, because I'm going to ask the  
19 doctor some questions – a question. In your chart  
20 where length of economic growth, I think it's  
21 called – economic expansion by length.

22 **DR. JOSEPH VON NESSEN [USC]:** Yes, sir.

23 **COMMISSIONER HOWARD:** What dictates the end of  
24 one economic line and beginning another? Sometimes  
25 it's like four months, five months. What dictates

1           – what triggers this is the end of this expansion  
2           and this begins another expansion? What triggers  
3           that end of expansion?

4           **DR. JOSEPH VON NESSEN [USC]:** What is the  
5           recession? So, that's a – yeah, that's a good  
6           question. Obviously, very difficult to answer.  
7           Where we are in 2018, I think we can look at  
8           economic factors that are red flags or risk  
9           factors. And I would say that two of the factors  
10          right now that we are looking at, in terms of  
11          something that could derail our expansion, number  
12          one would be an inappropriate response by the  
13          Federal Reserve to the growth that the economy is  
14          seeing, particularly with respect to inflation. So  
15          this year, because we're beginning to see more wage  
16          growth and more upward pressure on inflation, that  
17          has triggered the Federal Reserve to state that  
18          they're going to raise interest rates at a more  
19          aggressive pace. And it's important that that pace  
20          that they set is compatible with the growth in the  
21          economy, because as interest rates go up, that can  
22          put a dampening effect on growth. So if they get  
23          too aggressive too quickly, with the goal of  
24          keeping inflation in check, that can potentially  
25          derail our growth. So that's one factor to keep

1           our eye on this year. And the other is any  
2           significant change in policy. So trade policy is  
3           something, right now, that obviously there are  
4           discussions at the national level and it can have  
5           impacts on South Carolina and the U.S.

6           So, I'd say those are the two factors to be  
7           looking at. I don't think those are major risk  
8           factors this year, but I'd say those are the two  
9           areas of caution that we need to be on the lookout  
10          for, based on where we are right now.

11          **COMMISSIONER HOWARD:** Thank you. What do you  
12          see as the future of the drones? The drone future  
13          – is the future lines, private lines, that kind of  
14          stuff? Do you see any future?

15          **MR. BOBBY SIMPSON [DUKE]:** I'll – the future  
16          of the drones is awesome. We're using them right  
17          now to patrol transmission lines, for example. You  
18          can use drones to identify any – not only  
19          vegetation issues, tree issues, but you can find  
20          potential electrical problems. You can catch  
21          something before it happens. You can see faulty  
22          insulators arcing, those types of things. We'll be  
23          using them more and more over time.

24          **COMMISSIONER HOWARD:** Well, that segues into  
25          my next question, is, with technology, what – do



1           you see technology having an effect on employment –  
2           technological advancement? Just like your drones,  
3           you don't have anybody going to check the lines.

4           What is the future of technology versus employment?

5           **MR. BOBBY SIMPSON [DUKE]:** In terms of skills,  
6           I think it's going to require new skills, and  
7           that's part of why we're concerned and trying to be  
8           proactive here. So we've got to focus on making  
9           sure the skill sets match what the technology  
10          demands. And an example is there's smart devices  
11          out on power lines now, and so people that used to  
12          go do very strict hands-on nuts-and-bolts work,  
13          they now have to understand, you know, the computer  
14          logic and how things work. So those skills are  
15          critical.

16          **COMMISSIONER HOWARD:** Thank you, very much. I  
17          enjoyed your presentation.

18          Thank you, Mr. Chairman.

19          **CHAIRMAN WHITFIELD:** Thank you, Commissioner  
20          Howard.

21          Commissioner Bockman.

22          **COMMISSIONER BOCKMAN:** Thank you, Mr.  
23          Chairman.

24          Good morning, gentlemen. One hardly knows  
25          where to begin, with all the information that

1           you've provided us, so I'll stay away from that  
2           thin ice of Commissioner Howard's.

3           Mr. Simpson, let me ask you, just – perhaps  
4           you said this, and maybe I didn't catch it, but in  
5           terms of the Power/Forward program, what's the  
6           duration that you anticipate? Is this a 10-year  
7           program, a five-year program?

8           **MR. BOBBY SIMPSON [DUKE]:** Yes, sir, it's a  
9           10-year program. It actually began last year, in  
10          2017, so it would run 10 years, through 2026.

11          **COMMISSIONER BOCKMAN:** What's the projected  
12          cost of this program?

13          **MR. BOBBY SIMPSON [DUKE]:** Projected cost in  
14          South Carolina is around \$3 billion over that  
15          10-year period.

16          **COMMISSIONER BOCKMAN:** And how does that  
17          compare with the cost for North Carolina?

18          **MR. BOBBY SIMPSON [DUKE]:** North Carolina,  
19          it's \$13 billion.

20          **COMMISSIONER BOCKMAN:** Commissioner Howard was  
21          asking you about drones, and what about the impact  
22          of robotics and artificial intelligence in terms of  
23          this program? Have you factored that in, in terms  
24          of maybe the workforce that's necessary? Not  
25          necessarily the preparation, but in terms of the

1 overall need for employees?

2 MR. BOBBY SIMPSON [DUKE]: I'm not aware of  
3 that.

4 Chris, I don't – perhaps you could speak to  
5 that?

6 MR. CHRIS HAGE [DUKE]: Yeah, I'll just – not  
7 – you know, no significant real change in sort of  
8 the immediate skill requirement, I would say. But  
9 I think the big change – maybe going back to the  
10 other question – the big change that we're seeing  
11 in some of these technical college programs, for  
12 example, from a training perspective, is really on  
13 the undergrounding side. So not necessarily on  
14 the, you know, computers and that type of thing,  
15 but really on – you know, for years, these programs  
16 have always been overhead programs, and now more  
17 and more these programs are adding the underground  
18 piece to it. So that's the big change we're seeing  
19 and the shift for these workers right now.

20 DR. JOSEPH VON NESSEN [USC]: I would add just  
21 one point to that, since we talked about the role  
22 of technology, is that that's one of the reasons  
23 why Power/Forward is an example of an initiative  
24 that is going to boost the average wage in South  
25 Carolina, which right now hovers right around

1           \$40,000. So when we look long-run at the benefits  
2           of technology, wage growth is central to that  
3           benefit.

4           **COMMISSIONER BOCKMAN:** What's your  
5           anticipation, Dr. Von Nessen, in terms of wage  
6           growth in South Carolina?

7           **DR. JOSEPH VON NESSEN [USC]:** Well, so far in  
8           this expansion, we've been roughly paralleling that  
9           of the national average. We have recently seen  
10          some evidence that we might begin to outpace the  
11          national average, because we've had such a strong  
12          growth in advanced manufacturing, across the board,  
13          and the demand for STEM-related fields that's been  
14          driven across industries but especially in advanced  
15          manufacturing. So we're cautiously optimistic that  
16          wage growth is going to continue to rise at a rate  
17          at or higher than the national average, which is  
18          good news for workers in the State, to be sure.

19          **COMMISSIONER BOCKMAN:** For what period of time  
20          would you anticipate that we would be higher than  
21          the national average?

22          **DR. JOSEPH VON NESSEN [USC]:** It's difficult  
23          to project out too far, because the market  
24          environment is so dynamic, but I would say  
25          certainly for roughly the next 12 months. Looking

1 out as far as we reasonably can at this point,  
2 we're anticipating that wage growth will still be  
3 positive and, again, above the national average.

4 **COMMISSIONER BOCKMAN:** Dr. Von Nessen, your  
5 charts with respect to economic expansion indicate  
6 we've been in a period since 2009, at least, of  
7 some pretty dramatic growth and expansion in this  
8 country. You've got a chart, and your unemployment  
9 rate – certainly since the beginning of the  
10 recession in 2008, unemployment rates have gone  
11 down dramatically, job-opening rates have gone up.  
12 What happens if there was a downturn in the  
13 economy? And, in particular, in terms of the  
14 effect, perhaps, on this program or in terms of the  
15 need for additional workers, what happens if we  
16 experience a downturn?

17 **DR. JOSEPH VON NESSEN [USC]:** Well, I think if  
18 we look at the – well, for the need for  
19 Power/Forward, I think that's fairly fixed in terms  
20 of the workforce that it's going to require.

21 **COMMISSIONER BOCKMAN:** Independent of larger  
22 economic factors?

23 **DR. JOSEPH VON NESSEN [USC]:** Well, I can't  
24 speak to the – and maybe, Mr. Simpson, that would  
25 be a question for you, in terms of how the demand

1 is impacting the growth in demand for energy, and  
2 what Duke Energy is seeing, but – speaking to that  
3 point.

4 But I think more generally, if we look at the  
5 impact of Power/Forward, that's fairly – if it is  
6 executed as it is planned, that impact is fairly  
7 fixed. The variable there is are we talking, you  
8 know – is the current plan of 10 years versus – has  
9 it changed to 11 years, or adjusted to nine years,  
10 whatever that timeframe is? So the annual  
11 estimates could vary, but the program itself, as it  
12 is structured, would have a fairly stable impact;  
13 it's just the timeframe would be different.

14 **COMMISSIONER BOCKMAN:** Dr. Von Nessen, you  
15 mentioned a statistic, and I'm not sure I caught  
16 it. But in terms of applicants for job positions,  
17 our experience has been that only 4 percent of  
18 applicants are qualified for the position for which  
19 they apply? I'm not sure what –

20 **DR. JOSEPH VON NESSEN [USC]:** Sure. So that  
21 came from an article that referenced the Volvo  
22 announcement and their efforts to ramp up their  
23 hiring. And the context is that they are  
24 struggling to find workers that they need, as well.  
25 And I bring that up just because that – this – to

1           serve as an example of the fact that this is a  
2           reality not just for Duke Energy but for all  
3           companies, including ones that are looking to  
4           locate here that aren't here yet.

5           **COMMISSIONER BOCKMAN:** So that was just at  
6           Volvo. Is that –

7           **DR. JOSEPH VON NESSEN [USC]:** Correct, yes.  
8           Right.

9           **COMMISSIONER BOCKMAN:** But would other  
10          industries, other companies – either those that are  
11          here or are looking to locate here – would they  
12          experience the same deficiency in terms of the  
13          preparation of applicants? Would you expect that?

14          **DR. JOSEPH VON NESSEN [USC]:** Yes. And that  
15          occurs on a technical side and a soft-skill side.  
16          It depends on the industry, of course. It's going  
17          to be different. But what we have seen is that,  
18          again, on the technical side and on the soft-skill  
19          side, in both cases, this is something that  
20          companies are facing. So, for example, on the  
21          soft-skill side, we see companies telling us that  
22          employees that are – they can't pass a drug test,  
23          for example. That's a real problem. But other  
24          soft skills, too, so showing up for work on time,  
25          abiding by a dress code, those types of things. So

1           it's really across the board. It's hard to be too  
2           specific because it does vary by industry.

3           **COMMISSIONER BOCKMAN:** Does that affect or  
4           impact this program that Duke has put together to  
5           attract additional workers? I mean, are you  
6           finding that – or, would you find that same  
7           experience, that such a small percentage is  
8           prepared, or adequately prepared, in terms of  
9           preparation to meet your needs?

10          **MR. CHRIS HAGE [DUKE]:** So that's one of the  
11          reasons why these technical college programs are so  
12          important, because there is a deficiency currently  
13          in the labor market for lineworkers, in particular.  
14          So we have to increase the capacity of the current  
15          programs, because to really be productive, a  
16          lineworker needs to be, basically, in year two of  
17          their employment. So these lineworker programs  
18          that we're building in the State at these technical  
19          colleges will advance that – advance their skills,  
20          basically, one year, by going through the training  
21          programs.

22          **COMMISSIONER BOCKMAN:** Mr. Hage, would the  
23          tech schools be experiencing that same deficiency  
24          in terms of preparation for their programs, in  
25          terms of their student's abilities to learn these



1 technical skills?

2 **MR. CHRIS HAGE [DUKE]:** So, I think the way I  
3 understand the question is – or let me just answer  
4 this. You can go into these programs with no  
5 skills, and they will be trained from the ground  
6 up. Now you have to have a mechanical aptitude,  
7 you've got to be willing to work outside, you've  
8 got to be able to pass a drug test, you've got to  
9 have basic math skills – ninth grade level math –  
10 so those components have to be in place from the  
11 outset. And we do see challenges with some people  
12 entering these programs, from that perspective.

13 **COMMISSIONER BOCKMAN:** I think Commissioner  
14 Hamilton put in a good word for developing your  
15 participation in tech schools in his district, and  
16 I certainly would support that. But you indicate  
17 there are other areas in South Carolina in which  
18 there's a need for tech schools to participate in  
19 these programs and maybe your consortium is doing  
20 that. How do you go about – how would you go about  
21 encouraging tech schools in other parts of South  
22 Carolina to participate in this program?

23 **MR. CHRIS HAGE [DUKE]:** Yeah, so, I don't want  
24 to disappoint anybody, but – so we're working with  
25 the consortium and the technical college system

1 directly to identify the focus schools. And right  
2 now we're targeting three potential new programs,  
3 okay? We're thinking we can support that. So it's  
4 not at every community college or every technical  
5 college in the State; it's really at three.

6 And so we're looking at the Upstate of South  
7 Carolina, at Greenville Tech probably, because it's  
8 right in the middle of where the demand is; it's  
9 easy to get to Greenville Tech. We have great  
10 partnerships with the co-ops and Greenville Tech,  
11 and great partnerships with Duke and Greenville  
12 Tech, so that's a prime target for a new program.  
13 Midlands Tech is another great opportunity for a  
14 program. SCANA has a great relationship there, the  
15 co-ops have a great relationship there. And then  
16 the third one would be Florence-Darlington Tech in  
17 the Pee Dee. Again, it's sort of centrally located  
18 in the Pee Dee and, you know, great relationship  
19 already with Sumter Utilities and with Duke Energy  
20 at Florence-Darlington – as Rick mentioned earlier,  
21 about the nuclear welding program we have there.  
22 So those are really the three that we're focused  
23 on. We think we need to start there and then we'll  
24 see how much more we need to expand after that, if  
25 we need to expand.

1                   **COMMISSIONER BOCKMAN:** And I just have maybe  
2                   one other question. You focused on linemen; I  
3                   think there was some mention about welders. What  
4                   other skills or trades would be needed or that Duke  
5                   might need, to further the program?

6                   **MR. CHRIS HAGE [DUKE]:** So, the big skill  
7                   needs are really lineworkers, degreed engineers,  
8                   and non-degreed engineers. Those are the big  
9                   three. So we're working on pipelines for all of  
10                  those. Engineering and the engineering technology  
11                  type skills are highly competitive, so we have very  
12                  targeted recruiting strategies for those folks.

13                  **COMMISSIONER BOCKMAN:** Mr. Chairman, that's  
14                  all I have, except I want to apologize. I asked  
15                  Mr. Hage a question and I used the word, the term,  
16                  "linemen." And I don't think that's – I think  
17                  "lineworkers" would be a more appropriate term now.  
18                  I would prefer to use that term, myself, and I  
19                  apologize for that. Thank you, Mr. Chairman.

20                  **CHAIRMAN WHITFIELD:** Thank you, Commissioner  
21                  Bockman.

22                  Commissioner Fleming.

23                  **COMMISSIONER FLEMING:** Yes, thank you for the  
24                  presentations today. This is all very interesting  
25                  and forward-looking for our State, and I think it

1 will be a great benefit to all of us. I'm sure the  
2 challenge will be when it comes before the  
3 Commission for the \$3 billion, but that can be  
4 worked through, too, I'm sure, as well, with the  
5 benefits that are coming about.

6 I wanted to ask about – well, there were a  
7 couple of areas, and I'm not sure this is the right  
8 forum for this, but we've had a lot of – we've had  
9 some ex partes with renewable energy, which you've  
10 talked about the Power/Forward is really very  
11 necessary for adapting to that in a productive way.  
12 But there have been a lot of challenges to the  
13 interconnection and at – presently and all. Is  
14 this going to address that particular issue that  
15 the renewables are facing?

16 **MR. BOBBY SIMPSON [DUKE]:** Let me try and  
17 address that question this way. So our approach  
18 with renewables and the interconnections, I mean,  
19 just my own personal experience with that work is  
20 that we've always really tried hard to accommodate  
21 renewables and getting more on the grid. And we  
22 have a lot of megawatts of renewables on the grid  
23 now. The challenges we've had is just with doing  
24 the engineering right, so that you don't compromise  
25 customer reliability with policy changes, because

1 policy changes create changes in terms of how you  
2 do studies and how you interact with the solar  
3 developers. But the simple answer is, you know,  
4 Power/Forward is going to ready the grid so that it  
5 is, I call it a welcome mat. You know, so the grid  
6 has been able to accommodate renewables in the  
7 past, but we're reaching the threshold where it's  
8 becoming really problematic, and we want to keep it  
9 a welcome mat. As far as the studies that generate  
10 decisions about what we can do, I mean, those tend  
11 to be more policy issues than grid-performance  
12 issues. I'm not sure if that answered your  
13 question.

14 **COMMISSIONER FLEMING:** Okay, well, the  
15 policies at Duke or the policies with the State?

16 **MR. BOBBY SIMPSON [DUKE]:** It's not internal.  
17 It's really –

18 **COMMISSIONER FLEMING:** It's –

19 **MR. BOBBY SIMPSON [DUKE]:** – public policy, if  
20 you will.

21 **COMMISSIONER FLEMING:** – public policy.

22 **MR. BOBBY SIMPSON [DUKE]:** Right.

23 **COMMISSIONER FLEMING:** Okay.

24 **MR. BOBBY SIMPSON [DUKE]:** Which we have been  
25 very active to – because we want to help do the

1 things that make it easy.

2 **COMMISSIONER FLEMING:** Okay.

3 **MR. BOBBY SIMPSON [DUKE]:** That's where we're  
4 coming from.

5 **COMMISSIONER FLEMING:** All right. So you're  
6 working with the renewables –

7 **MR. BOBBY SIMPSON [DUKE]:** Yes.

8 **COMMISSIONER FLEMING:** – addressing those  
9 issues?

10 **MR. BOBBY SIMPSON [DUKE]:** We are, absolutely.  
11 I mean, we have people that are actively engaged  
12 with the policymakers.

13 **COMMISSIONER FLEMING:** Okay. Well, there are  
14 issues, though, of being even certified to be able  
15 to – well, we just won't – this doesn't seem to be  
16 the right forum for those questions. So, but the  
17 Power/Forward is really setting the stage for  
18 really getting us ready for this next generation, I  
19 guess, of integrating the power two-way, having the  
20 customer actively involved in what is happening.

21 **MR. BOBBY SIMPSON [DUKE]:** Most definitely. A  
22 key part of it.

23 **COMMISSIONER FLEMING:** And I wanted to ask  
24 about the – going back – I really applaud all the  
25 efforts that are happening. The technical colleges

1 have been outstanding for decades in having the  
2 workforce ready for the jobs that are needed in  
3 South Carolina, and it looks like they're gearing  
4 up for what's needed for this next level of skills.  
5 What type of skills now are needed for, like, the  
6 lineworkers and all, now that data is playing such  
7 an important part? I'm sure that's really changing  
8 some of the skills and aptitudes needed.

9 **MR. CHRIS HAGE [DUKE]:** So I would say that  
10 most of these programs haven't really – we're not  
11 seeing sort of an infiltration yet on the data side  
12 of it. Most of this is construction related, you  
13 know, skill-based lineworker skills like climbing,  
14 setting poles, that type of thing. It's a very  
15 traditional type of skill right now.

16 **COMMISSIONER FLEMING:** Oh, okay. So, and even  
17 with that, you're having challenges filling them?

18 **MR. CHRIS HAGE [DUKE]:** So, we're having  
19 challenges from a skill standpoint and finding  
20 people who are ready to hit the ground running,  
21 working. We can – there are lots of people who are  
22 interested in this, but they don't bring the skills  
23 necessarily to start. So we have to get them in  
24 the programs to advance the skills, to get them  
25 ready faster.

1                   **COMMISSIONER FLEMING:** Okay. And are you  
2                   working with the high schools or the school system,  
3                   public school system, to work to prepare them for  
4                   that type of entry into the workforce?

5                   **MR. CHRIS HAGE [DUKE]:** We will be. So, in  
6                   the consortium, each member of the consortium has a  
7                   designated high school that is a feeder school into  
8                   the technical college program. And so we've all  
9                   sort of divvied those up among utility partners.  
10                  In addition to that, we're talking to the technical  
11                  college system about the very specific curriculum  
12                  programs that are implemented at the colleges. And  
13                  we want to make sure that the programs that are  
14                  available in high school can feed directly into  
15                  that curriculum.

16                  Currently, there's a – the curriculum that  
17                  we're looking at is NCCER, a national  
18                  construction/trades type curriculum. It's already  
19                  taught in South Carolina public schools in some  
20                  areas, and so it would be an easy transition if we  
21                  implement that at the technical colleges, to have  
22                  the transition from high school into the technical  
23                  college.

24                  **COMMISSIONER FLEMING:** Okay. And I know that  
25                  there's a lot of emphasis put on students once



1           they've entered school, trying to get them ready  
2           or, if they're having challenges, working with  
3           them. But what are you doing – because, from  
4           everything I've read and understand, it's the first  
5           three years of that child that gets them so that  
6           they're ready for school, that really determines  
7           their success in school. And it seems like, in  
8           addition to what you're working on, is there work  
9           being done for the first three years? I know  
10          there's a program that's being initiated in  
11          Spartanburg that will just – they are saying – I've  
12          forgotten the name of it, but if a nurse visits the  
13          home three times a year in the first three years,  
14          that the percentage of children that will be  
15          successful finishing school greatly increases. The  
16          percentage was just – I don't remember it exactly,  
17          but it was a huge percentage. So is there any  
18          thought to – I know you're working in a specific  
19          area, but are you working with other people that  
20          are trying to address children at a very young age,  
21          so that – I know it will be two decades before  
22          you'll see the results of it, which doesn't help  
23          your problem right now, but it certainly would help  
24          South Carolina, I think.

25               **MR. RICK JIRAN [DUKE]:** Commissioner Fleming,

1           you bring up a very, very good point, and that's we  
2           need to be thinking in terms of a cradle-to-career  
3           mentality. This isn't about capturing a student in  
4           middle school or capturing them in high school.  
5           There has to be a different mindset. And this  
6           isn't a Duke Energy issue; this is a public-private  
7           issue, and we all need to get together. I think  
8           our Foundation has done some outstanding things  
9           with reading literacy, early learning childhood  
10          type things. But to your point, it needs to go  
11          even further back than that. And I have no doubt  
12          those are conversations that we will be having with  
13          our nonprofit partners, with our Foundation, and  
14          with other industry partners in the future.

15               **COMMISSIONER FLEMING:** I think it would be  
16               very exciting. I know I worked with United Way,  
17               with that – with the reading program or the books  
18               program that was established by Dolly Parton.

19               **MR. RICK JIRAN [DUKE]:** With Dolly Parton?

20               **COMMISSIONER FLEMING:** Yeah.

21               **MR. RICK JIRAN [DUKE]:** Yeah, we're a huge  
22               supporter.

23               **COMMISSIONER FLEMING:** That was in the '90s,  
24               and just because it makes such a difference to be  
25               ready for school by age five.

1                   **MR. RICK JIRAN [DUKE]:** It does.

2                   **COMMISSIONER FLEMING:** Well, I think it's  
3 encouraging to hear that not only is it needed now  
4 but we're looking – that you're thinking about the  
5 future, as far as that goes, too. So what's going  
6 to happen if you've got these jobs and you don't  
7 have skilled people, though, right now? I know  
8 you're trying to work on it, but I would ask the  
9 professor, what's going to happen? Is there big  
10 recruitment to bring people in to fill those jobs?

11                  **DR. JOSEPH VON NESSEN [USC]:** Well, I think  
12 it's an all-of-the-above approach. I mean, if  
13 you're asking about the question for Power/Forward,  
14 you know, maybe one of the other panelists can  
15 speak to the limitations of what that would cause,  
16 if these workers can't be found and trained. But I  
17 think, regardless, the need is clear for these  
18 workforce efforts, because as we were just talking  
19 about, this is a long-run issue that we have to be  
20 addressing, and it starts in the school system,  
21 starts with K-12. But looking ahead, I think if we  
22 look at the economic development/recruitment  
23 efforts, that's where we could potentially see the  
24 ramifications first, because we do – South Carolina  
25 does have a good reputation for working with

1 companies, helping them to identify – as the State  
2 – identifying needs that the companies have, and  
3 then working with them through the technical  
4 college system, through these other initiatives, to  
5 help train workers so that the employers can locate  
6 here and have access to a good workforce. So it's  
7 important to maintain that positive reputation that  
8 the State has created, and continue to build on the  
9 programs that – Apprenticeship Carolina and  
10 ReadySC, I come back to those two, because those  
11 two are nationally recognized. Again, more  
12 generally looking at how we build on the successes  
13 that we've had.

14 **COMMISSIONER FLEMING:** Thank you. Thank you  
15 all. It's very exciting, and I look forward to the  
16 future.

17 **CHAIRMAN WHITFIELD:** Thank you, Commissioner  
18 Fleming.

19 I've got a couple for you, myself, and we'll  
20 round this out. First, I guess, Mr. Hage, you had  
21 answered a question from Commissioner Howard about  
22 there being, I think, 250 lineworkers in South  
23 Carolina. Is that both Duke Energy Carolinas and  
24 Duke Energy Progress, or –

25 **MR. CHRIS HAGE [DUKE]:** So, that's combined.

1                   **CHAIRMAN WHITFIELD:** That's combined.

2                   **MR. CHRIS HAGE [DUKE]:** Right. And that's  
3 Duke Energy direct employees. We also have  
4 contractors on top of that.

5                   **CHAIRMAN WHITFIELD:** But that's direct Duke  
6 Energy employees, but both territories.

7                   **MR. CHRIS HAGE [DUKE]:** That's right.

8                   **CHAIRMAN WHITFIELD:** One of your slides, I  
9 think you had where South Carolina utilities – and  
10 I'm trying to get to it – would increase by 2500  
11 lineworkers by 2023? Is that correct?

12                   **MR. CHRIS HAGE [DUKE]:** That's right.

13                   **CHAIRMAN WHITFIELD:** Now that's all utilities.  
14 That's municipals, co-ops, that's everybody.

15                   **MR. CHRIS HAGE [DUKE]:** So that's a great  
16 question. It includes the people in the  
17 consortium. So, the people you see on the slide  
18 there for the consortium, that's all of our  
19 contractor partners, that's Duke Energy, that's  
20 SCANA. That does not include Santee Cooper and it  
21 does not include the cities.

22                   **CHAIRMAN WHITFIELD:** Does not the cities or  
23 Santee Cooper, but –

24                   **MR. CHRIS HAGE [DUKE]:** That's right.

25                   **CHAIRMAN WHITFIELD:** – the co-ops and it does

1 include your contractors.

2 MR. CHRIS HAGE [DUKE]: Correct.

3 CHAIRMAN WHITFIELD: Your outside vendors.

4 MR. CHRIS HAGE [DUKE]: That's right.

5 CHAIRMAN WHITFIELD: Okay. Next, kind of  
6 moving along those lines talking about the  
7 lineworkers, and there was a little bit of  
8 discussion on this. Mr. Simpson, you were talking  
9 about going to the two-way grid, and one thing we  
10 were talking – I think you had addressed a question  
11 from Commissioner Fleming about most of these  
12 workers being – having a construction and that type  
13 background, but one thing I guess that could be  
14 said as you move forward with the hiring of these  
15 new lineworkers in the next six to eight to ten –  
16 well, 2023, and then beyond, those workers that do  
17 come on, while they may have the construction and  
18 that type skill set, craft labor skill set, they  
19 certainly, when they come on, they're going to be  
20 trained in the new two-way smart grid, and you've  
21 cited the example about the two smart meters  
22 talking to each other about a car accident and  
23 isolating it to that one area. In other words,  
24 these new workers going forward will not be – will  
25 not come into it from the old mindset, as you

1 describe. Is that fair to say, Mr. Simpson?

2 **MR. BOBBY SIMPSON [DUKE]:** Absolutely. They  
3 have to come in with skills that some of the  
4 existing employees don't have.

5 **MR. CHRIS HAGE [DUKE]:** That's right. Yeah,  
6 and I will say, too, that – so, we have – all of  
7 the utilities in South Carolina have an  
8 apprenticeship program. So, as these new hires  
9 come in, they may come in at the basic, you know,  
10 construction level, right? But they advance in  
11 four or five years to increase their skill set,  
12 including on the technology side.

13 **CHAIRMAN WHITFIELD:** Let's talk about cost  
14 just a minute. I think it was in yours, Mr.  
15 Simpson – and I don't want to – all of you had  
16 great presentations. I don't want to pit anybody  
17 against anybody, but I'm a little bit confused  
18 about two of your numbers here. Mr. Simpson, you  
19 had almost \$200 million in new wages and salaries,  
20 I think, at the peak, 3300 new jobs needed in South  
21 Carolina with Power/Forward. I believe it was your  
22 slide page six. But then Dr. Von Nessen had a  
23 different figure; he had \$315 million. Or is one  
24 figure at peak and the other not? Or am I just not  
25 following?

1                   **MR. BOBBY SIMPSON [DUKE]:** Let me – I can  
2 clarify what I said.

3                   **CHAIRMAN WHITFIELD:** Okay.

4                   **MR. BOBBY SIMPSON [DUKE]:** The jobs were 3300  
5 new jobs. That's an average, so 3300 is average,  
6 and 5400 is the number at the project's peak year.

7                   **CHAIRMAN WHITFIELD:** Right.

8                   **MR. BOBBY SIMPSON [DUKE]:** Then on the  
9 dollars, the \$200 million is new salaries and  
10 wages, on average, during each year, and the 315  
11 was the peak construction year. The difference is  
12 average versus peak.

13                   **CHAIRMAN WHITFIELD:** Okay. So 315 would be  
14 during the peak, is that – in Dr. Von Nessen's  
15 slides; is that correct?

16                   **DR. JOSEPH VON NESSEN [USC]:** That's correct.  
17 And I think also we mentioned the 5400 jobs at the  
18 peak. So the 5400 jobs would corresponded to the  
19 \$315 million, as opposed to the 3300 average.

20                   **CHAIRMAN WHITFIELD:** I see. I totally follow  
21 you. You just didn't – the 54 – the 315 goes with  
22 the 54, and the 33 goes with the 200.

23                   **DR. JOSEPH VON NESSEN [USC]:** Exactly.

24                   **MR. BOBBY SIMPSON [DUKE]:** [Nodding head.]

25                   **CHAIRMAN WHITFIELD:** Next, Dr. Von Nessen, you



1 had some slides that – I’m going to get to your  
2 first one. And I totally followed you on the first  
3 one, I think it was 13, where you talked about the  
4 big bounce or shift, if you will, along about 2015,  
5 because of the low unemployment and the demand for  
6 workers, and your graph shows how the average wage  
7 went up about that time, about 2015? Explain to  
8 me, though – and I guess I just didn’t grasp it at  
9 the time you were talking. On 16, you have this  
10 sharp decline at 2015. What is that?

11 **DR. JOSEPH VON NESSEN [USC]:** So that  
12 represents – so slide 16 represents employment  
13 growth for the State as a whole. So those are  
14 annual averages, and the point of that slide was to  
15 show that we’ve seen – employment growth at its  
16 peak was at 3 percent and it’s come down to 1.5  
17 percent over the last several years, in part,  
18 because even though there is strong demand, that  
19 employers are struggling more and more to find the  
20 workers that they need, and that’s having a direct  
21 effect by slowing employment growth.

22 **CHAIRMAN WHITFIELD:** So the 1.5 percent, when  
23 I see that down there, it’s not a decline; it’s the  
24 fact that it’s come from 3 percent down to 1.5.

25 **DR. JOSEPH VON NESSEN [USC]:** That’s correct,

1           yes.

2                   **CHAIRMAN WHITFIELD:** Okay.

3                   **DR. JOSEPH VON NESSEN [USC]:** So our  
4           employment growth has been steady and positive,  
5           with some variations of course, and that being the  
6           most recent change in the trend.

7                   **CHAIRMAN WHITFIELD:** I see. I see. Let's  
8           talk about cost just for a minute. And I don't  
9           want to – I mean, I know you've got some total  
10          costs in here, Mr. Simpson, but I want to talk  
11          about one or two specific things, if we can. You  
12          had some discussion with Commissioners Hamilton and  
13          Howard about – or certainly Hamilton, I think –  
14          about underground lines, and your conversation with  
15          him was that would eliminate 30 percent of all  
16          outages. And you would go into some of the more  
17          vulnerable areas, I guess, and do that. You talked  
18          about that, and you also talked about moving low-  
19          lying substations. Do you have any cost figures  
20          for both the putting these lines underground that  
21          would insure up to 30 percent reduction in outages,  
22          and costs for moving the low-lying substations?

23                  **MR. BOBBY SIMPSON [DUKE]:** The targeted  
24          undergrounding costs, I don't have dollars figures  
25          with me right now, but it's roughly 35 to 40

1           percent of the cost of Power/Forward overall, and I  
2           don't have the exact number on the substation  
3           flood-prone areas. But we do have all of these  
4           costs in very granular detail in, we call it a  
5           white paper, a technical overview of Power/Forward.

6           **CHAIRMAN WHITFIELD:** So it's roughly – but  
7           it's roughly 30 percent –

8           **MR. BOBBY SIMPSON [DUKE]:** Thirty-five to  
9           forty percent of the total cost of Power/Forward is  
10          targeted undergrounding, roughly.

11          **CHAIRMAN WHITFIELD:** And I guess, overall  
12          numbers, back to these overall numbers that you  
13          cited, in terms of investment in the State and job  
14          creation, all that sort of thing, that is  
15          throughout everything involved – that would be  
16          throughout everything involved with Power/Forward,  
17          including capital investment – not only that, but  
18          with the subcontractors, outside vendors,  
19          internally within DEC and DEP, everything. Is that  
20          – are those numbers – that's for everything,  
21          comprehensive. Is that right?

22          **MR. BOBBY SIMPSON [DUKE]:** Right.

23          **DR. JOSEPH VON NESSEN [USC]:** That's correct,  
24          yes.

25          **CHAIRMAN WHITFIELD:** And, lastly, I would just

1 offer a comment and, certainly, a compliment. I  
2 certainly appreciate all four of you bringing us  
3 this information. This is the only way we can hear  
4 these type things, through this format. And I  
5 would also say, as Commissioner Hamilton did, Dr.  
6 Von Nessen, when you look at some of your numbers I  
7 guess on page 17, I am from one of those counties  
8 that is still in the dark blue with the higher  
9 unemployment numbers. While things have gotten  
10 some better, I'm still in one of those rural areas  
11 that still takes a long time to catch up. So we  
12 certainly appreciate you looking at economic  
13 development in all of South Carolina.

14 And with that, I will thank you. I don't see  
15 a further question – Commissioner Fleming.

16 **COMMISSIONER FLEMING:** Yes, Mr. Chairman.  
17 Could we ask them to provide us with that white  
18 paper on the grid, Carolina/Forward, if they could?

19 **MS. SMITH:** We would be happy to provide that  
20 in the materials following this ex parte.

21 **CHAIRMAN WHITFIELD:** Mr. Bateman?

22 **MR. BATEMAN:** Commissioner Fleming, as Ms.  
23 Shirley Smith just echoed, in the certification,  
24 we'll have a link to that white paper, as well.

25 **COMMISSIONER FLEMING:** Okay. Great. Thank

1           you.

2                   **CHAIRMAN WHITFIELD:** Thank you, Mr. Bateman,  
3           Ms. Smith. Thank you.

4                   So you will get your white paper.

5                   And we appreciate that, and we certainly  
6           appreciate all four of you. And with that, this  
7           allowable ex parte – we are adjourned.

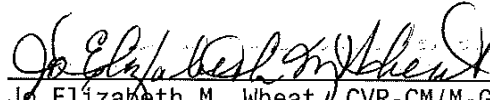
8                   [WHEREUPON, at 12:15 p.m., the  
9           proceedings in the above-entitled matter  
10          were adjourned.]

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C E R T I F I C A T E

I, Jo Elizabeth M. Wheat, CVR-CM-GNSC, do hereby certify that the foregoing is, to the best of my skill and ability, a true and correct transcript of all the proceedings had in an Allowable Ex Parte Proceeding held before THE PUBLIC SERVICE COMMISSION OF SOUTH CAROLINA in Columbia, South Carolina, according to my verbatim record of same.

IN WITNESS WHEREOF, I have hereunto set my hand, on this the 3<sup>rd</sup> day of May, 2018.

  
Jo Elizabeth M. Wheat, CVR-CM/M-GNSC  
Hearings Reporter, PSC/SC  
My Commission Expires: January 27, 2021.